

2013

**Comparative Education****Paper : IV**

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.***Answer any six questions.**

1. Analyse the importance of Comparative Education in shaping modern educational enterprise throughout the world. Discuss the cardinal fields of Comparative Education. 8+7
2. Narrate with examples (a) Geographical, (b) Philosophical, (c) Economical, (d) Structural, and (e) Functional factors of Comparative Education. 3×5
3. Critically discuss the contemporary approaches to Comparative Education. Is Comparative Education cross-disciplinary in nature? Explain with appropriate arguments. 10+5

*[Turn over]*

4. Discuss the chief roles and responsibilities of UNESCO in improving quality in education among its member Nations. How far, has Indian education system, been influenced by the various educational programmes of UNESCO? – Give your comments.

10+5

5. Point out the main recommendations offered by the first International Commission on Education (1972). To what extent has our Education system adopted those recommendations? – Explain with examples.

10+5

6. Narrate Primary Education in the UK with special reference to

- a) Types of school,
- b) Curriculum, and
- c) Assessment.

Compare these with those prevalent in India.

9+6

7. Discuss Secondary Education in modern Japan in relation to

- a) Types of programmes
- b) Administration, and
- c) Textbook authorization.

Compare these with those of the USA.

9+6

8. Analyse briefly the main features of University Education in the USA or Germany. Compare these with those prevalent in India. 9+6
9. Critically discuss the main characteristics of Adult-continuing Education system in Australia. Discuss how can you improve our Adult Education System with the ideas and strengths derived from the Australian system. 9+6
10. Describe the Distance Education systems in France or China. Compare these with that of India. 9+6

2014

Subject : Education(DODL)

Paper: IV (Comparative Education)

Time: 4 Hours

Full Marks: 90

*The figures in the margin indicate full marks.  
Candidates are required to give their answers in their own words  
as far as practicable.*

*Illustrate the answer wherever necessary.*

**Answer any six questions.**

1. Critically discuss the meaning, nature and importance of Comparative Education. Is it an independent academic discipline? — Give your arguments. 9+6=15
2. Critically expand on the important methods of Comparative Education. Which of these methods would you find most suitable for comparing Indian Higher Education with that of other countries? Explain. 10+5=15
3. Describe with examples (a) Socio-Cultural, (b) Philosophical and (c) Scientific factors of Comparative Education. 3×5=15
4. Differentiate between the different classical approaches to Comparative Education. Explain the significance of cross-disciplinary approach to Comparative Education. 10+5=15
5. Discuss in brief, the important aspects of the Second International Commission on Education (1996). Indicate their relevance in Contemporary Indian Education Systems. 10+5=15
6. Narrate, in brief, Primary Education in China with reference to (a) administration (b) Curriculum and (c) assessment procedures. Compare these with those prevalent in the Indian Elementary Education. 9+6=15
7. Discuss Secondary Education in the UK with special reference to (a) key stages, (b) curriculum and teaching method and (c) evaluation system. Compare these with those in our present day secondary education. 9+6=15
8. Describe the main features of Teacher Education in the USA and compare these with those prevalent in Indian Teacher Education. 9+6=15
9. Discuss the important features of Adult Education in China. Indicate its features that can be successfully implemented in the Indian adult education systems. 9+6=15
10. Describe the Distance Education Systems in Australia or France. Compare this with those prevalent in the Indian distance education. 9+6=15

16(D)

M.A/Pt-I/EDN/P-IV/DODL/15

2015

## EDUCATION

Paper : IV

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.*

*Candidates are required to give their answers in their own words as far as practicable.*

**Answer any six questions.**

1. "Comparative Education is a young branch of a very old discipline." – Explain the statement with examples and illustrations. Critically examine the contributions of Comparative Education in shaping Contemporary Education. 5+10
2. What do you mean by factors of Comparative Education? Discuss with suitable examples (a) Historical (b) Geographical (c) Economic and (d) Structural factors of Comparative Education. 3+12
3. Elaborately analyse the contemporary approaches to Comparative Education. Is Comparative

[Turn over]

- Education a Cross-disciplinary in nature? Explain with examples. 10+5
4. Analyse in brief the main recommendations of the First International Commission on Education (1972). Are these still relevant in the qualitative improvement of our education system? Give reasons. 10+5
  5. UNESCO is popularly called as a dynamic laboratory of modern Comparative Education. – Explain with suitable examples. Discuss the roles of UNO and its sister organizations with reference to (a) Environmental Education and (b) Science and Mathematics Education. 7+8
  6. Discuss Primary Education in the USA in relation to (a) Types of school (b) Curriculum and (c) Administration. Compare these with those prevalent in the Indian Primary Education. 9+6
  7. Narrate Secondary Education in Japan with reference to (a) Administration (b) Types of school and (c) Curriculum. Compare these with those of Secondary Education in India. 9+6
  8. Analyse Higher Education in the UK in relation to (a) Structure (b) Administration and (c) Role of Higher Education Funding Councils. Compare

these with those prevalent in the Indian University System. 9+6

9. Analyse Teacher Education in Germany with reference to (a) Programmes (b) First State Examination and (c) Second State Examination. How would you improve our Teacher Education with the strengths and ideas gained from the German Teacher Education System? 9+6

10. Describe the Open and Distance Education in China and analyse the features that can be useful for improvement of our Open and Distance Education. 9+6

1. "Comparative Education is a young branch of a very old discipline." Explain the statement with examples and illustrations. Critically examine the contributions of Comparative Education in shaping Contemporary Education. 5+10

2. What do you mean by factors of Comparative Education? Discuss with suitable examples (a) Historical (b) Geographical (c) Economic and (d) Structural factors of Comparative Education. 3+12

3. Elaborately analyse the contemporary approaches to Comparative Education. Is Comparative

2016

## EDUCATION

(Comparative Education)

Paper : IV

Full Marks : 90

Time : 4 Hours

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**Answer any six questions.**

1. Analyse the nature and importance of comparative Education. Is Comparative Education an independent discipline? Give your own reasons.

$(4\frac{1}{2} + 4\frac{1}{2}) + 6 = 15$

2. Discuss in brief two important methods of Comparative Education. Explain with suitable examples the socio-culture factors of modern Comparative Education.

$5+5+5=15$

3. Elaborate your own understandings about the classical approaches to Comparative Education. Analyse in brief the significance of either multi-

[Turn over]



disciplinary or cross-disciplinary trends in the contemporary approaches to Comparative Education.  $10+5=15$

4. Discuss in brief the salient recommendations of the Second International Commission on Education (1996) for advancing education of the 21st century in the world. Judge how far our Indian Education systems have been re-shaped in the light of those recommendations.  $10+5=15$
5. Analyse in brief, the roles and responsibilities of UNESCO in reforming (i) Environmental Education (ii) Educational Technology and (iii) Education for the children with special needs in its member countries. Do you think, our education reforms in these three areas have been fully successful? – Give your own comments.  $(3 \times 4) + 3 = 15$
6. Narrate Primary Education of today's UK in relation to (a) School Organization (b) Curriculum, and (c) Evaluation and Assessment. Compare these with those prevalent in our Primary Education Systems.  $9+6=15$
7. Describe Secondary Education in the USA with special reference to (a) Aims and Objectives,

(b) Vocational biased in the curriculum and  
(c) School Administration. Compare these with  
those in the present day Secondary Education in  
India. 9+6=15

8. Narrate in brief Teacher Education in the UK and  
compare it with the existing teacher education of  
our Country. 9+6=15

9. Describe in brief the systems of Distance and Open  
Learning (ODL) prevalent in Australia. How can  
you improve our ODL systems with the selected  
good practices pursued in Australia? Give  
suggestions. 10+5=15

10. Discuss the salient features of Adult Education of  
either France or China. How can you strengthen  
Indian Adult Education System through the best  
practices followed in France or China? Give your  
own suggestions. 10+5=15

8(D)/i

M.A/Pt-I/EDN/P-IV/DODL/17

2017

## EDUCATION

(Comparative Education)

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Time : 4 Hours

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**Answer any six questions.**

1. What are the factors of comparative education? Discuss with suitable examples a) Geographical b) Historical c) Economic and Structural factors of comparative education. 5+10
2. Discuss the contemporary approaches to Comparative Education. Is comparative education a cross -Interdisciplinary in nature? Explain with suitable example. 10+5
3. UNESCO is popularly known as a dynamic laboratory of modern Comparative Education. Explain with suitable examples. Discuss the role of UNO and its sister organizations with reference to

[Turn over]

- (a) Environmental Education (b) Science and Mathematics Education. 8+7
4. Discuss Primary Education in the USA in relation to (a) Types of school ( b) Curriculum and (c) Administration. Compare these with those prevalent in the Indian Primary Education. 9+6
5. State the Secondary Education System in Japan with reference to (a)Types of school ( b) Administration and (c) Curriculum. Compare these with those of Secondary Education in India. 9+6
6. Describe the Open and Distance Education in China and analyse the features that can be useful for improvement of our Open and Distance Education. 9+6
7. Discuss the Teacher Education system in Germany with reference to (a) Programmes (b) First State Examination (c) Second State Examination. How would you improve our Teacher Education with the strengths and ideas gained from the German Teacher Education System? 9+6
8. Discuss in brief the main recommendations of the First International Commission on Education (1972). Are these still relevant in the qualitative improvement of our education system? Give reasons. 10+5

9. Discuss the nature and importance of Comparative Education. Is Comparative Education as an independent discipline? Justify this statement.

9+6

10. Discuss the salient features of Adult Education of France. How can you strengthen Indian Adult Education System through the best practices followed in France? Discuss with suitable examples.

10+5